

NASHOBA REGIONAL SCHOOL DISTRICT

50 MECHANIC STREET BOLTON, MASSACHUSETTS 01740

PHONE: 978-779-0539

Notice of Intent to Pursue a Program of Home Education Academic Year 20__ - 20__

Instructions: please complete this form, attach any additional information and forward it to the **Department of Teaching and Learning, 50 Mechanic Street, Bolton, MA 01740** prior to the starting date of the home education program. If this process is initiated during the school year, the student must remain in school until the School District and the parents agree jointly to the home education plan.

1.	PARENT NAME					
	ADDRESS					
	PHONE	PARENT EMAIL				
	STUDENT(S)	BIRTH DATE	GRADE			
	INSTRUCTOR'S NAME(S) (IF NOT PARENT/GUARDIAN)					
	STUDENT'S CURRENT SCHOOL (IF APPLICABLE)					
	Y? YES NO					

- 2. On Form B, describe the instructional program to be taught, including subjects, and curriculum materials/instructional aids to be used.
- 3. Academic background, life experience and/or qualifications of those who will be instructing the child(ren), as they relate to the instructional program described in Section B.

		-
	An independent report made by someo parent(s) or guardian(s).	ne acceptable to both superintendent and/or designee ar
	_ Standardized test results.	
	Any other method agreed to by both so	uperintendent and/or designee and home educator(s).
Reaso	n for Home Schooling (optional)	
	g signature confirms the intent to provide	
omitted ann		with the previous year's progress report must be
gnature of F	Parent or Guardian	Date Submitted
e signature	of the school official indicates final appr	oval of this plan.
enartment o	f Teaching and Learning	Date of Response

HOME EDUCATION APPLICATION FORM B - CURRICULUM

On a separate attachment, please provide a brief scope and sequence of either learning objectives and outcomes or the units of study for each subject. This may be your own format or it may be from a commercial curriculum that you are using. In addition, please complete this form indicating the curriculum materials being used for each subject (i.e., textbooks, workbooks)

STUDENT	GRADE	GRADE	
SUBJECT:			
TEXT_		Copyright	
TEXT 2 OR WORKBOOKPUBLISHER		Copyright	
SUBJECT:			
TEXT		Copyright	
TEXTTEXT 2 OR WORKBOOKPUBLISHER		Copyright	
SUBJECT:			
TEXT		Copyright	
TEXT 2 OR WORKBOOKPUBLISHER		Copyright	
SUBJECT:			
TEXT		Copyright	
TEXT 2 OR WORKBOOK PUBLISHER		Copyright	
SUBJECT:			
TEXT		Copyright	
TEXTTEXT 2 OR WORKBOOKPUBLISHER		Copyright	
SUBJECT:			
TEXT_		Copyright	
TEXT 2 OR WORKBOOK PUBLISHER		Copyright	
SUBJECT:			
TEXT		Copyright	
TEXT 2 OR WORKBOOK PUBLISHER		Copyright	

HOME EDUCATION APPLICATION FORM C - SCHEDULE

(WHAT A USUAL SCHEDULE OF INSTRUCTION MIGHT LOOK LIKE)

STUDENT	GRADE		DATE
NUMBER OF DAYS IN SCHOOL YEAR_		HOURS PER DAY _	

SUBJECT

TIMES	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY

HOME SCHOOL STUDENT EVALUATION PLAN FORM B

IF GOALS/UNITS OF STUDY AND CURRICULUM MATERIALS/TEXTBOOKS ARE FROM A COMMERCIAL CURRICULUM, PLEASE ATTACH.

SUBJECT	CURRICULUM MATERIALS AND INSTRUCTIONAL AIDS	APPROXIMATE DATE OR TIME OF EVALUATION/ASSESSMENT
MATHEMATICS (Topics or Units of Instruction)		
READING (Topics or Units of Instruction)		
WRITING (Topics or Units of Instruction)		
HISTORY/SOCIAL STUDIES (Topics or Units of Instruction)		

HOME SCHOOL STUDENT EVALUATION PLAN FORM B

IF GOALS/UNITS OF STUDY AND CURRICULUM MATERIALS/TEXTBOOKS ARE FROM A COMMERCIAL CURRICULUM, PLEASE ATTACH.

SUBJECT	CURRICULUM MATERIALS AND INSTRUCTIONAL AIDS	APPROXIMATE DATE OR TIMES OF EVALUATION/ASSESSMENT
SCIENCE & TECHNOLOGY (Topics or Units of Instruction)		
FOREIGN LANGUAGE (Topics or Units of Instruction)		
VISUAL OR PERFORMING ARTS (Topics or Units of Instruction)		
OTHER		